

Unit Overview: This unit teaches students that nonfiction texts are becoming more complex and challenging. This unit will introduce the need to read carefully. Students need to be well informed in order to understand an issue before having an opinion. They also need to learn how to question what is being read, before forming an opinion. Students will first work in research groups to study a debatable issue. Next, they will deepen their study of that topic and develop other questions and ideas to discuss around it. Finally, they will study a new issue with greater agency and independence.

Essential Question: How do we develop informed viewpoints, communicate them clearly, and listen well to others?

Concept Understanding: Students will read and reread critically. They will consider perspective and craft while evaluating arguments. Students will analyze patterns and connections across issues.

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
Bend I: Investigating Issues				
1	W.5.1, W.5.9b Target Skills: Opinion; Evidence to Support Reason	RI.5.1, RI.5.2 , RI.5.3, RI.5.5, RI.5.8 , RI.5.10 Target Skills: Quote; Summarize; Analyze Relationships; Compare and Contrast; Reason and Evidence to Support; Comprehend Informational Text Independently and Proficiently Writing about reading suggested activity Purposefully acquire vocabulary from text and use new words in talk and writing	SL.5.1, SL.5.3, SL.5.6 Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Formal Language Usage	L.5.1, L.5.3, L.5.6 Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage

2	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.8, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Compare and Contrast; Reason and Evidence to Support; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Notice comment on, and actively work to acquire new vocabulary and intentionally use it (including complex and specialized words)</p>	<p>SL.5.1, SL.5.3, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>
3	<p>W.5.1, W.5.9b</p> <p>Target Skills: Opinion; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Record information to support the memory of a text over several days of reading (notes, chapter summary statements)</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>

4	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Make note of important or new information while reading nonfiction</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>
5	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Access information from both print and graphics</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.4, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Word Meaning in Context; Domain Specific / Academic Word Usage</p>

6	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Write summaries that reflect literal understanding of a text</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.4, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Word Meaning in Context; Domain Specific / Academic Word Usage</p>
7	<p>W.5.1, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Represent important information about a fiction text (characters, problems, sequence of events, problem resolution)</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>

8	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Provide details that are important to understanding the relationship among plot, setting, and character traits</p>	<p>SL.5.1, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>
Bend II: Raising the Level of Research				
9	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Support thinking beyond the text with specific evidence from the text or personal knowledge</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>

10	<p>W.5.1, W.5.9b</p> <p>Target Skills: Opinion; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Compare and Contrast; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Make a wide range of predictions using (and including) information as evidence from the text</p>	<p>SL.5.1, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Word Meaning in Context; Figurative Language Interpretation; Domain Specific / Academic Word Usage</p>
11	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Predict what will happen in a text or after a text ends</p>	<p>SL.5.1, SL.5.3, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>

12	<p>W.5.1, W.5.9b</p> <p>Target Skills: Opinion; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.8, RI.5.9, RI.5.10, RL.5.6</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Compare and Contrast; Point of View; Reason and Evidence to Support; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Predict what a character might do in other circumstances</p>	<p>SL.5.1, SL.5.2, SL.5.3, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Multimedia Presentations; Evidenced Based Summary; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>
13	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.6, RI.5.8, RI.5.9, RI.5.10, RF.5.4</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently; Fluency to Support Comprehension</p> <p>Writing about reading suggested activity Infer characters' feelings and motivations and include evidence from the text to support thinking</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>

14	<p>W.5.1, W.5.9b</p> <p>Target Skills: Opinion; Evidence to Support Reason</p>	<p>RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Infer the narrator’s or writer’s point of view about the story or topic</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>
15	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Record background information and formulate expectations and questions prior to reading a text, record new information learned from a text</p>	<p>SL.5.1, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>

Bend III: Researching a New Issue with More Agency				
16	<p>W.5.1, W.5.9b</p> <p>Target Skills: Opinion; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Note specific examples of the writer’s craft (leads, dialogue, definition of terms within the text, divisions of text, use of descriptive language, interesting verbs, ending)</p>	<p>SL.5.1, SL.5.3, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>
17	<p>W.5.1, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Short Research Project; Gather, Summarize, or Paraphrase Information; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Compare and Contrast; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Show how a text is organized (narrative and expository)</p>	<p>SL.5.1, SL.5.3, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.4, L.5.5, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Word Meaning in Context; Figurative Language Interpretation; Domain Specific / Academic Word Usage</p>

18	<p>W.5.1, W.5.9b</p> <p>Target Skills: Opinion; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.6, RI.5.8, RI.5.9, RI.5.10, RL.5.4, RL.5.6</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Tier 2 and Tier 3 Vocabulary Words; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently; Figuratively Language</p> <p>Writing about reading suggested activity Recognize and comment on aspects of narrative structure (beginning, series of events, high point of the story, ending)</p>	<p>SL.5.1, SL.5.3, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>
19	<p>W.5.1, W.5.4, W5.6, W.5.7, W.5.8, W.5.9b</p> <p>Target Skills: Opinion; Development and Organization; Technology; Short Research Project; Gather, Summarize, or Paraphrase Info; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Show awareness of temporal sequence, compare and contrast, cause and effect, and problem and solution</p>	<p>SL.5.1, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>

20	<p>W.5.1, W.5.9b</p> <p>Target Skills: Opinion; Evidence to Support Reason</p>	<p>RI.5.1, RI.5.2, RI.5.3, RI.5.6, RI.5.8, RI.5.9, RI.5.10</p> <p>Target Skills: Quote; Summarize; Analyze Relationships; Point of View; Reason and Evidence to Support; Analyze Information; Comprehend Informational Text Independently and Proficiently</p> <p>Writing about reading suggested activity Note the different ways the nonfiction writer organized and provided information</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidenced Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Language Conventions; Domain Specific / Academic Word Usage</p>
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